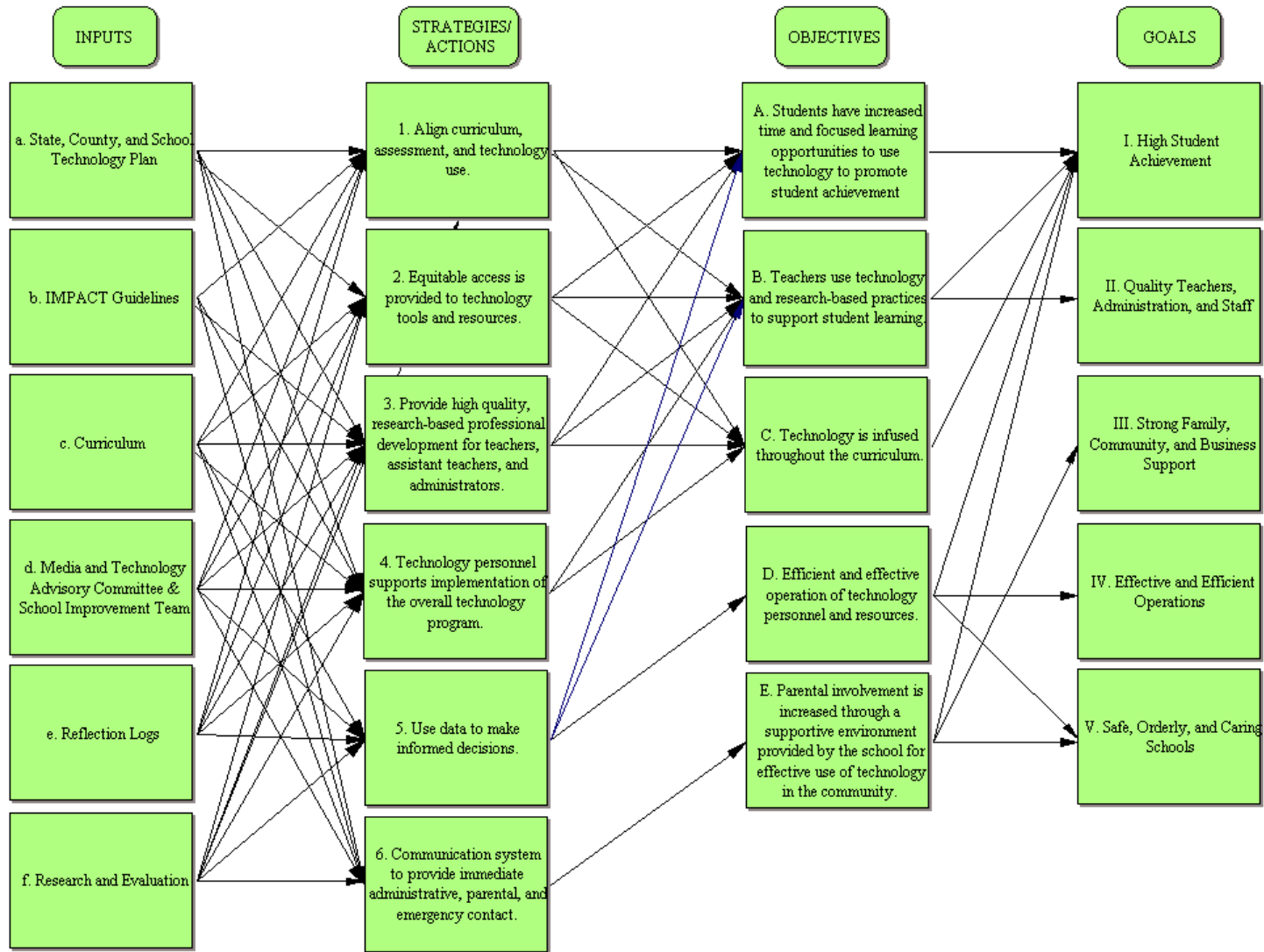


Wadesboro Elementary IMPACT Logic Map



Evaluation Planning Worksheet/Objective

Objective: A. Students have increased time and focused learning opportunities to use technology to promote student achievement.

- **Provide grade-level, one-on-one collaboration opportunities with media and technology support personnel**
- **Continue flexible access to computer labs and media center.**
- **Through various reports, identify technology use directly related to the curriculum.**

Impact Questions	Indicators	Methods/Measures	Benchmarks	Evaluation Findings
<i>What do you need to find out?</i>	<i>What does success look like?</i>	<i>How will you find out?</i>	<i>What are your targets?</i>	<i>What do you do with the results?</i>
<p>How does increased time and focused learning opportunities using technology promote student achievement?</p>	<p>Students are using technology more and are actively engaged in their learning.</p> <p>Quality of student products is improved.</p> <p>Fewer discipline problems.</p> <p>Student achievement is improved.</p>	<p>Computer generated reports</p> <p>Monthly schedule</p> <p>Lesson plans</p> <p>Student portfolios</p> <p>Lesson plan rubric</p> <p>Student project rubric</p> <p>Electronic discipline logs</p>	<p>Circulation of resources will increase by 10% from the 2003-2004 school year.</p> <p>By end of year, 75% of teachers will be developing at least level 3 student centered lesson plans from SCOS objectives.</p> <p>By midyear 25% of students will score at level 3 on student project rubrics.</p> <p>By end of year 40% of students at level 3 on student project rubrics.</p> <p>Student achievement will increase by 10% on EOG tests.</p> <p>Office discipline referrals will decrease by 5% by the end of the school year.</p>	<p>Analyze circulation results to determine future technology resource purchases.</p> <p>Use results of lesson plan reviews to determine future staff development needs.</p> <p>Use results of student product reviews to identify successes, needs, or barriers.</p>

Evaluation Planning Worksheet/Objective

Objective: B. Teachers use technology and research-based practices to support student learning.				
Impact Questions	Indicators	Methods/Measures	Benchmarks	Evaluation Findings
<i>What do you need to find out?</i>	<i>What does success look like?</i>	<i>How will you find out?</i>	<i>What are your targets?</i>	<i>What do you do with the results?</i>
<p>How are teachers using technology and research-based practices to support student learning?</p> <p>How is student learning impacted by teachers using technology and research-based practices?</p>	<p>Student use of technology resources increases.</p> <p>Teachers individualize learning to meet student needs.</p> <p>Student-centered learning is increased While teachers serve as the facilitator.</p> <p>Quality of student products is improved.</p> <p>Student achievement is improved.</p>	<p>Teacher weekly reflection logs.</p> <p>Circulation statistics</p> <p>Classroom observations.</p> <p>Lesson plan rubrics</p> <p>Student Portfolios</p> <p>Lesson Plans</p> <p>Student project rubric</p>	<p>Establish circulation baseline. Circulation of resources will be monitored monthly to ensure increase by 10% from the 2003-2004 school year.</p> <p>Establish baselines for student-centered developed lesson plans.</p> <p>By end of year, 75% of teachers will be developing at least level 3 student centered lesson plans.</p> <p>By midyear, 25% of students will score at level 3 on student project rubric.</p> <p>Student achievement will increase by 10% on EOG tests.</p>	<p>Determine if the use of technology resources increased and identify barriers.</p> <p>Analyze media center circulation results to determine future technology resource purchases.</p> <p>Use results of lesson plan reviews to determine future staff development needs.</p> <p>Use results of student product reviews to identify successes, needs, or barriers.</p>

Evaluation Planning Worksheet/Objective

Objective: C. Technology is infused throughout the curriculum.

- **Grade level, one-on-one collaboration opportunities with media and technology support personnel.**
- **Develop curriculum mapping, Cartographer, for curriculum development**
- **Continue flexible access to computer labs and media center**
- **Through various reports, identify technology use directly related to the curriculum.**

Impact Questions	Indicators	Methods/Measures	Benchmarks	Evaluation Findings
<i>What do you need to find out?</i>	<i>What does success look like?</i>	<i>How will you find out?</i>	<i>What are your targets?</i>	<i>What do you do with the results?</i>
<p>How does technology infusion throughout the curriculum enhance student learning?</p>	<p>Quality of student products is improved.</p> <p>Student engagement is improved, e.g., fewer discipline problems, higher attendance rate.</p> <p>Student achievement is improved.</p>	<p>Student portfolios</p> <p>Student project rubrics</p> <p>Discipline records</p> <p>Attendance logs</p> <p>EOG scores</p>	<p>By mid-year, 25% of students will score level 3 on rubric.</p> <p>By mid-year, there will be a 3% decrease in discipline problems; by the end of the year, there will be a 5% decrease in discipline problems.</p> <p>By mid-year, there will be a 1% increase in attendance; by the end of the year, there will be</p>	<p>Use results of student product review to identify successes, needs or barriers.</p> <p>Use results to restructure implementation of technology throughout the curriculum.</p>

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			<p>a 1% increase in attendance.</p> <p>Student achievement will increase by 10% on EOG tests.</p>	
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Evaluation Planning Worksheet/Objective

Objective: D. Ensure the efficient and effective operation of technology personnel and resources.				
Impact Questions	Indicators	Methods/Measures	Benchmarks	Evaluation Findings
<i>What do you need to find out?</i>	<i>What does success look like?</i>	<i>How will you find out?</i>	<i>What are your targets?</i>	<i>What do you do with the results?</i>
How do efficient and effective operations of technology personnel and resources impact the infusion of technology into curriculum?	<p>Very little inoperable technology resources.</p> <p>Smooth operation of all aspects of the IMPACT project.</p> <p>Successful infusion of technology into the curriculum by all teachers.</p>	<p>Teacher reflection logs</p> <p>Technology support personnel logs</p> <p>Technology Inventory</p> <p>Rubrics to assess level of technology integration in lessons</p> <p>Student portfolios</p>	<p>100% of technology resources will be 100% operable 95% of the time</p> <p>By mid-year, rubrics indicate 50% of teachers use a technology integrated lesson plan once a week; by the end of the year, 75% of teachers use a technology integrated lesson plan once a week.</p>	<p>Determine future technology resource purchases and maintenance.</p> <p>Determine future staff development needs.</p>

Evaluation Planning Worksheet/Objective

Objective: E. Parental involvement is increased through a supportive environment provided by the school for effective use of technology in the community.

- **Continue use of teacher created web pages**
- **Continue to use administrative PDAs to access student contact information**

Impact Questions	Indicators	Methods/Measures	Benchmarks	Evaluation Findings
<i>What do you need to find out?</i>	<i>What does success look like?</i>	<i>How will you find out?</i>	<i>What are your targets?</i>	<i>What do you do with the results?</i>
<p>How does parental involvement increase student achievement?</p> <p>How is the community and its use of technology affected by the influence of the school's supportive environment?</p>	<p>Increase in attendance of PTA Meetings/ Conferences/parent workshops.</p> <p>Student achievement is improved.</p> <p>Community members utilize school's technology during after school hours.</p> <p>Relationship between SPCC and school promotes each facility as a resource.</p>	<p>PTA Sign in Sheets</p> <p>Parent Teacher Conference Sign in Sheets</p> <p>Parent Contact Logs</p> <p>Parent workshop sign in sheets</p> <p>Parental needs assessment</p> <p>Standardized tests</p> <p>After school sign in sheets</p> <p>Project Advisory Council minutes</p>	<p>Parental involvement will increase by 10% by the end of the year.</p> <p>Student achievement on EOG tests will increase by 10%.</p> <p>Parent contact logs will be reported monthly and will increase 10% from 2003-2004 school year.</p> <p>After school participation will increase by 10% from 2003-2004.</p>	<p>Use results from needs assessment to develop innovative strategies for involving parents.</p> <p>Determine any barriers of parental involvement and community participation.</p> <p>Use results from after school participation review to develop additional strategies and resources for community involvement.</p>

Wadesboro Evaluation Planning Worksheet/Strategy

Strategy: 1. Align, curriculum, assessment and technology use.				
Implementation Questions	Indicators	Methods/Measures	Benchmarks	Evaluation Findings
<i>What do you need to find out?</i>	<i>What does success look like?</i>	<i>How will you find out?</i>	<i>What are your targets?</i>	<i>What do you do with the results?</i>
To what extent is technology integrated throughout the curriculum?	<p>Teachers develop lesson plans that integrate technology throughout the curriculum.</p> <p>Students use technology for learning the Standard Course Of Study.</p>	<p>Lesson plan rubric</p> <p>Student project rubrics</p> <p>Student Portfolios</p>	All teachers will create within Cartographer (Curriculum map) and implement at least one technology unit that includes at least three lesson plans per six weeks to share with teachers.	<p>Use results of lesson plan review to ascertain if objectives are being addressed.</p> <p>Determine if there are barriers to the implementation process.</p>

Evaluation Planning Worksheet/Strategy

Strategy: 2. Equitable access is provided to technology tools and resources				
Implementation Questions	Indicators	Methods/Measures	Benchmarks	Evaluation Findings
<i>What do you need to find out?</i>	<i>What does success look like?</i>	<i>How will you find out?</i>	<i>What are your targets?</i>	<i>What do you do with the results?</i>
To what extent is equitable access provided to technology tools and resources?	<p>Technology tools and resources are utilized daily.</p> <p>Technology tools and resources are equitably distributed throughout school.</p>	<p>Lesson plans</p> <p>Monthly schedule of technology resources</p> <p>Reflection logs</p> <p>AMTR report</p> <p>Needs assessment</p> <p>Teacher questionnaire</p>	100% of teachers will use all technology tools and resources by the end of the school year.	<p>Determine if any barriers to equitable access of technology tools and resources.</p> <p>Use results to determine additional resources needed.</p>

Evaluation Planning Worksheet/Strategy

Strategy: 3. Provide high quality, research-based professional development for teachers, assistant teachers and administrators.				
Implementation Questions	Indicators	Methods/Measures	Benchmarks	Evaluation Findings
<i>What do you need to find out?</i>	<i>What does success look like?</i>	<i>How will you find out?</i>	<i>What are your targets?</i>	<i>What do you do with the results?</i>
<p>To what extent are teachers provided at least 30 hours of staff development?</p> <p>To what extent was the staff development timely, appropriate, and relevant?</p>	<p>Teachers, teacher assistants and administrators will participate in staff development offered by the school.</p> <p>The information gained from staff development is being used in the classroom.</p>	<p>CEU log</p> <p>SD evaluations</p> <p>Follow-ups with consultation and documentation</p> <p>Lesson plans</p> <p>Reflection logs</p> <p>Collaboration form</p> <p>Classroom observations</p> <p>Needs assessments</p>	<p>At the end of the year, each teacher will have at least 30 hours of technology and research-based staff development.</p> <p>Teachers will implement at least one lesson plan that will directly link to the offered staff development within seven days.</p> <p>Collaboration forms will show staff development implemented throughout the school year.</p>	<p>Determine if additional staff development is needed.</p> <p>Determine if there are barriers to the implementation process.</p>

Evaluation Planning Worksheet/Strategy

Strategy: 4. Technology personnel supports implementation of the overall technology program.				
Implementation Questions	Indicators	Methods/Measures	Benchmarks	Evaluation Findings
<i>What do you need to find out?</i>	<i>What does success look like?</i>	<i>How will you find out?</i>	<i>What are your targets?</i>	<i>What do you do with the results?</i>
<p>To what extent do the technology personnel support implementation of the overall technology program?</p>	<p>Technology personnel collaboratively plan with classroom teachers each six weeks.</p> <p>Technology personnel provide immediate technical assistance.</p>	<p>Collaborative forms</p> <p>Needs assessment</p> <p>Technology personnel support logs</p> <p>Lesson Plans</p> <p>Lesson plan rubric</p>	<p>Gather data from technology personnel support logs to establish baseline data on time supporting teachers</p> <p>Increase time technology personnel support teachers by 25% at end of year.</p> <p>By end of year, 75% of teachers will be developing at least level 3 student centered lesson plans.</p>	<p>Use results from needs assessment to determine additional resources needed.</p> <p>Determine if there are barriers to the implementation process.</p>

Evaluation Planning Worksheet/Strategy

Strategy: 5. Use data to make informed decisions.				
Implementation Questions	Indicators	Methods/Measures	Benchmarks	Evaluation Findings
<i>What do you need to find out?</i>	<i>What does success look like?</i>	<i>How will you find out?</i>	<i>What are your targets?</i>	<i>What do you do with the results?</i>
<p>To what extent is data used to make decisions (i.e., budget, staff development, implementation of IMPACT grant)</p>	<p>Inventory logs are used to track compliance with hardware/software state standards.</p> <p>MTAC disaggregates data to determine if technology resources are accessible and operable.</p> <p>MTAC uses data to determine hardware/software purchases.</p> <p>Standardized tests (EOG, Edutest) are compared to track student achievement to determine remediation and enrichment</p>	<p>Review of Computer generated reports (Study Island, Edutest)</p> <p>Standardized tests</p> <p>Review of Monthly schedule of technology resources usage</p> <p>AMTR</p> <p>Review MTAC meeting minutes</p> <p>Repair request logs (starting in January)</p> <p>Fixed Asset forms</p> <p>Inventory Logs</p>	<p>By May 2005 increase usage of Study Island by 10% from 2003-2004 school year.</p> <p>By May 2005 circulation of technology resources will increase by 10% from 2003-2004 school year.</p> <p>Student achievement will increase by 10% on EOG tests.</p> <p>Complete inventory log and compare to state standards by June 2005.</p> <p>All homeroom</p>	<p>Analyze test data from benchmark data to determine if student achievement is improving. Determine if there is a need to change plans for the use of Study Island, etc.</p> <p>Determine if the use of technology resources increased and identify barriers. Work toward removing barriers.</p> <p>Analyze data to plan and determine future technology resource purchases.</p>

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	<p>instruction.</p> <p>Project activities are implemented on time and within budget.</p>		<p>teachers use standardized tests (Edutest) and graph three results in August, February, and April.</p> <p>75% of students will improve on benchmark tests between August and April</p>	
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Evaluation Planning Worksheet/Strategy

Strategy: 6. Communication system to provide immediate administrative, parental, and emergency contact.				
Implementation Questions	Indicators	Methods/Measures	Benchmarks	Evaluation Findings
<i>What do you need to find out?</i>	<i>What does success look like?</i>	<i>How will you find out?</i>	<i>What are your targets?</i>	<i>What do you do with the results?</i>
To what extent does the communication system provide immediate administrative, parental, and emergency contact?	<p>Phone system provides appropriate access for teachers to have immediate contact with parents and/or administration.</p> <p>Teachers report fewer discipline problems.</p>	<p>Parent Contact Log</p> <p>Office discipline referral forms</p>	<p>Teachers turn in parent contact logs monthly.</p> <p>Office discipline referrals will decrease by 5% end of school year.</p>	<p>Determine if communication system is used appropriately.</p> <p>Determine any barriers in appropriately implementing the system.</p>

Evaluation Management Plan

Evaluation Activities	Time Frame	Person(s) Responsible	Resource(s)
<i>What evaluation activities will occur?</i>	<i>When will the evaluation activity occur?</i>	<i>Who will be responsible for ensuring the activity occurs?</i>	<i>What resources do you need to do the evaluation?</i>
Evaluation team meetings	Monthly	Principal	Study Island reports for 04-05 AMTR 04-05 Circulation statistics for 04-05 Parental Involvement Statistics 04-05
Collect Parent Contact Logs	Monthly	Principal	
Conduct Project Advisory Council Meetings	Quarterly	Technology Facilitator Media Specialist	
Collect baseline data: Circulation statistics 03-04 Study Island statistics 03-04 AMTR 03-04 Parental involvement statistics 03-04 Office referrals 03-04 After School statistics 03-04 Parent Contact Logs 03-04 Technology Personnel Support Logs	September	Principal Technology Facilitator Media Specialist	Office Referrals 04-05 After-School Statistics 04-05 PTA Sign In Sheets Parent Teacher Conference Sign In Sheets Parent Workshop Sign In Sheets Technology Resources Monthly Schedule Technology Personnel Logs
Research and implement lesson plan rubrics	September	Evaluation Team	Student Portfolios Student Project Rubrics
Research and administer teacher needs assessment	September	Evaluation Team	
Research and/or create a parent needs assessment	September	Evaluation Team	
Develop consultation and documentation observation form	September	Technology Facilitator Media Specialist	Teacher Reflection Logs Collaboration Forms Lesson Plan Rubric Cartographer, web-based lesson plan collection tool (i.e. curriculum map)
Collect lesson plans	Each six weeks	Technology Facilitator	
Complete Collaboration Forms	Each Six Weeks	Technology Facilitator	

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		Media Specialist	Classroom Observation instrument Teacher Needs Assessment Teacher Questionnaire on Implementation of Technology Tools and Resources Staff Development Statistics Spreadsheet Consultation and Documentation Forms Parent Contact Log Parent Needs Assessment Project Advisory Council minutes
Administer Parent Needs Assessment	October	Principal	
Collect student project rubrics	January	Classroom Teachers Technology Facilitator	
Collect End-of Grade Test Data	May	Principal Technology Facilitator Media Specialist	
Administer Teacher Questionnaire on Implementation of Technology tools and resources	May	Technology Facilitator	
Analyze staff development statistics	May	Technology Facilitator	
Analyze data	Monthly	Evaluation Team	
Write reports	June	Project Coordinator	