

## School Multi-year Technology Program – Objectives

**Objective: A. Teachers develop and implement technology-enhanced instruction and assessment.**

**Supporting Strategies:**

1. Provide leadership that supports the use of technology for teaching and learning.
2. Provide ready access to sufficient technology and media resources.
3. Provide sufficient technical and infrastructure support staff.
4. Provide high quality professional development for all staff members.
5. Provide on-going, on-site curriculum and instructional technology support to teachers.
6. Enhance the school, family, community partnership.

Impact Questions (So What?)	Indicators	Methods/Measures/ Data Sources	Benchmarks	Use of Evaluation Findings
<i>What difference does it make?</i>	<i>What does success look like?</i>	<i>How will you find out?</i>	<i>What are your intermediate targets?</i>	<i>What do you do with the results?</i>
How have technology-enhanced instruction and assessment changed?	Teachers' fluency in using technology for instruction and assessment increases.  Teachers' use of student-centered instructional strategies increases.	School Technology Needs Assessment survey	On the year-end STNA, 90% of the teachers report at least "Monthly" on items 2-7 and 9-10 in Sec. IV (Classroom Practices).  On the year-end STNA, 90% of the teachers "Agree" or "Strongly Agree" on items 1-4 in Sec. VI (Impact of Technology).	Identify and address barriers to implementing technology-enhanced instruction (e.g., leadership, technical infrastructure and/or support, technical skill, curriculum planning support).

Note: Much of the benefit of planning an evaluation stems from the processes of brainstorming and coming to consensus on a technology program's strategies and objectives. This evaluation plan worksheet example can serve as a starting point for your school or district plan.

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<p>How frequently are teachers implementing technology-enhanced learning and assessment activities in their classrooms?</p>	<p>Frequency of teachers' use of technology in targeted content areas increases.</p>	<p>Looking for School Technology Integration (LoFTI) observation</p>	<p>Instances of technology use in all <i>Content Area Activities</i> increases 20%, as percentage of all LoFTI visits between Sept. and May visits.</p>	<p>Compare to STNA, above; identify and address barriers to teachers' use of technology in targeted content areas.</p>
	<p>The variety of technology-enhanced teaching activities increases.</p>	<p>Looking for School Technology Integration (LoFTI) observation</p>	<p>Total monthly instances of technology use in <i>Teacher Activities</i> and <i>Assessment Methods</i> increases 20%, between Sept. and May visits.</p>	<p>Identify and address barriers to implementing technology-enhanced instruction.</p>
<p>To what degree are technology-enhanced teaching activities addressing content standards?</p>	<p>Technology enhanced activities align with the curriculum standards</p>	<p>Lesson plan rubric</p>	<p>By mid year 75% of teachers' technology enhanced activities align with the curriculum, by the end of the year 100% of these align with the curriculum.</p>	<p>Use for curriculum and professional development planning.</p>

## School Multi-year Technology Program – Objectives

**Objective: B. Students use technology as an effective and appropriate learning tool.**

**Supporting Strategies:**

1. Provide leadership that supports the use of technology for teaching and learning.
2. Provide ready access to sufficient technology and media resources.
3. Provide sufficient technical and infrastructure support staff.
6. Enhance the school, family, community partnership.

Impact Questions (So What?)	Indicators	Methods/Measures/ Data Sources	Benchmarks	Use of Evaluation Findings
<i>What difference does it make?</i>	<i>What does success look like?</i>	<i>How will you find out?</i>	<i>What are your intermediate targets?</i>	<i>What do you do with the results?</i>
How often are students using technology as a learning tool?	The frequency of students' use of technology as a learning tool increases.	School Technology Needs Assessment survey	By the year-end STNA, 80% or more of staff report "Daily" or "Weekly" on all but one item in Sec. V.	Identify and address barriers to implementing technology-enhanced instruction.
To what degree are students using technology to learn curriculum content?	The frequency and variety of students' use of technology for learning content increases.	Looking for School Technology Integration (LoFTI) observation	Total monthly instances of a variety of technology uses in content areas increases 20%, between Sept. and May visits.	Identify and address barriers to implementing technology-enhanced instruction.