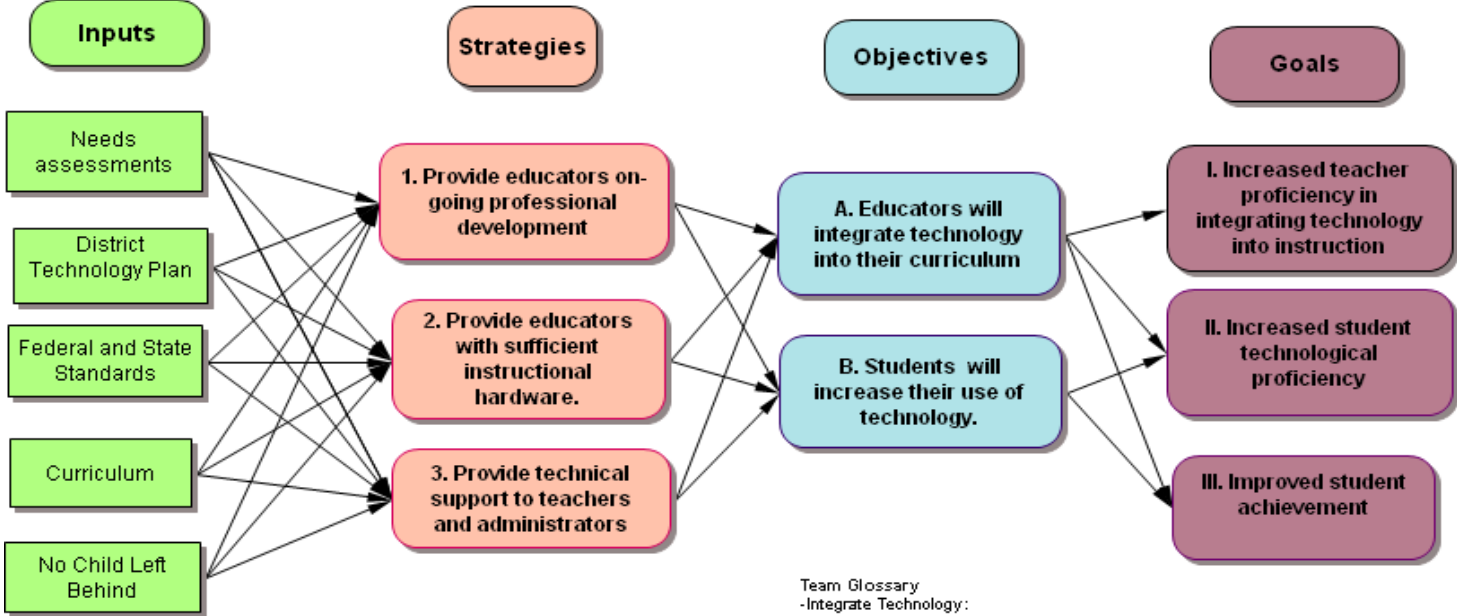


**South Delta School District
E2T2
Logic Map**



Evaluation Plan – Strategy (South Delta)

Strategy: 1. Provide educators on-going professional development

Activities:

- Teachers will meet with school technology facilitator weekly for individual or small group sessions on the integration of technology into the curriculum.

On-going high quality professional development will be provided for teachers to improve technology skills and demonstrate innovative methods to incorporate technology into instruction.

Implementation Questions	Methods/Measures/ Data Sources	Benchmarks	Decisions
<i>What do you need to find out?</i>	<i>How will you find out?</i>	<i>What are your intermediate targets?</i>	<i>What decisions will you make based on the data?</i>
To what extent have educators received sufficient professional development in integrating technology into instruction?	Sign-in sheets for all professional development sessions TF log	90% of teachers participate in scheduled professional development for each session. TF provides support to at least one teacher a day.	Provide make-up professional development sessions. Provide additional training as needed.
To what extent do teachers value the training received?	Teachers' responses from professional development evaluation forms	70% of participants indicate the training was useful at the end of each session.	Review evaluation forms to determine future topics for professional development.

Strategy: 2. Provide educators with sufficient instructional hardware.

Activities:

- **Purchase additional wireless laptops and charging carts**

Implementation Questions	Methods/Measures/ Data Sources	Benchmarks	Decisions
<i>What do you need to find out?</i>	<i>How will you find out?</i>	<i>What are your intermediate targets?</i>	<i>What decisions will you make based on the data?</i>
Have wireless laptops and carts been purchased and installed?	Purchase orders Inventory	100% of new equipment will be installed and functioning by the beginning of the school year.	Set a timeline for equipment use. Contact vendors to address equipment issues.

Strategy: 3. Provide technical support to teachers and administrators.

Activities:

- Technology facilitators will be available for technical support for teachers during instruction.
- District technician will make regular school visits to ensure maintenance of equipment.
- Technology facilitators will provide on-going support and training for administrators to improve their technology skills.
- Technology facilitators or district technician will train teachers to troubleshoot technology problems and perform basic technology maintenance in their classrooms.

Implementation Questions	Methods/Measures/ Data Sources	Benchmarks	Decisions
<i>What do you need to find out?</i>	<i>How will you find out?</i>	<i>What are your intermediate targets?</i>	<i>What decisions will you make based on the data?</i>
To what extent is technical support provided to teachers and administrators?	Repair/technical support request forms TF logs District technician logs	60% of technical support requests to district technician will be addressed within 5 days. 75% of technical support requests to technology facilitator will be addressed within 5 days.	Determine the need for outside support. Determine and address any barriers to scheduling of technical support.
To what extent are teachers able to solve their own minor computer and printer problems?	Repair/technical support request forms TF logs District technician logs	Referral logs show a 25% decrease in the number of referrals for minor problems by the end of the first semester and 35% by the end of the school year.	Follow up with further training in troubleshooting for staff as needed.

Evaluation Plan – Objective 1 (South Delta Middle School)

Objective: A. Educators will integrate technology into their curriculum			
Linked Strategies:			
<ul style="list-style-type: none"> • Provide educators on-going professional development • Provide educators with sufficient instructional hardware • Provide technical support to teachers and administrators 			
Impact Questions	Methods/Measures/Data Sources	Benchmarks	Decisions
<i>What do you need to find out?</i>	<i>How will you find out?</i>	<i>What are your intermediate targets?</i>	<i>What decisions will you make based on the data?</i>
How often are teachers using technology in instruction?	Classroom observation form (LoFTI) Equipment usage logs Lab schedule logs	50% of teachers will integrate technology into instruction on a weekly basis by the end of the first semester and 70% by the end of the second semester.	Determine and address barriers to technology integration throughout the curriculum. Provide additional technical assistance and training as needed.

Objective: B. Students will increase their use of technology.

Linked Strategies:

- **Provide educators on-going professional development**
- **Provide educators with sufficient instructional hardware**
- **Provide technical support to teachers and administrators**

Impact Questions	Methods/Measures/Data Sources	Benchmarks	Decisions
<i>What do you need to find out?</i>	<i>How will you find out?</i>	<i>What are your intermediate targets?</i>	<i>What decisions will you make based on the data?</i>
To what extent are students using technology?	Classroom observation form (LoFTI) Equipment usage logs Lab use logs	At least 50% of students will participate in technology enriched instruction on a weekly basis by the end of the first semester and 70% by the end of the second semester.	Determine and address barriers to technology use. Provide additional technical assistance and training as needed.
In what types of activities are students directly using technology?	Classroom observation form (LoFTI)	By the end of the first semester, 50% of students will use technology in four of the following areas: Problem Solving, Communication, Information Processing, Research, Personal Development, or Group Productivity and 70% by the end of the second semester.	TF will offer suggestions for utilizing technology that enhances the teachers' curriculum. Provide additional technical assistance and training as needed.

Evaluation Planning Management Plan South Delta School District

Evaluation Activities	Timeframe	Person Responsible	Resource(s)
<i>What evaluation activities will occur?</i>	<i>When will the evaluation activity occur?</i>	<i>Who will be responsible for ensuring the activity occurs?</i>	<i>What resources do you need to do the evaluation?</i>
Evaluation Team Meetings	Monthly	Technology Coordinator	<ul style="list-style-type: none"> ○ Meeting space and resources for monthly committee meeting ○ LoFTI classroom observation instrument ○ Revised TF and District Technician Logs ○ Spreadsheet software for data collection and analysis
Identify needs assessments and surveys	August 06	Technology Coordinator Technology Facilitators	
Collect interim data			
○ Needs assessment surveys	August 06	Technology Facilitators	
○ Technical support request forms	Monthly		
○ District technician logs	Monthly		
○ Sign-in sheets for professional development sessions	Monthly		
○ TF logs	Monthly		
○ Equipment use logs	Monthly		
○ Technology Facilitator observation logs	Weekly		
○ Purchase orders and inventory	August 06		
Review progress on meeting benchmarks	December 06 and May 07	Evaluation Committee	
Collect end-of –school-year data	July 07	Evaluation Committee	
Analyze data	July 07	Evaluation Committee	
Share results with stakeholders	August 07	Evaluation Committee	
Make recommendations based on data collected	Monthly	Evaluation Committee	