

Print Resources

Transition Print Resources

Frank Porter Graham Child Development Center (Winter 1999) *Early developments: Kindergarten transition.* Chapel Hill, NC: **University of North Carolina at Chapel Hill.**

Kraft-Sayre, M. E., & Pianta, R. C. (2000). *Enhancing the transition to kindergarten.* Charlottesville: **University of West Virginia, National Center for Early Development & Learning**

Maxwell, K. L., & Eller, S. K. (1994). *Research in review: Children's transition to kindergarten.* **Young Children, 49(6), 56-63.**

Melville, A. I., Blank, M.J., & Asayesh, G. (1993). *Together we can: A guide for crafting a pro-family system of education and human services.* Washington, DC: **U.S. Department of Education and U.S. Department of Health and Human Services**

National Center for Early Development & Learning (1999, Summer). *Research and policy brief: Transition to kindergarten.* Chapel Hill, NC: **University of North Carolina at Chapel Hill**

Pianta, R. C., & Cox, M. J. (1999). *The transition to kindergarten.* Baltimore: **Paul H. Brookes**

Ramey, C. T., & Ramey, S. L. (1994). *The transition to school: Why the first few years matter for a lifetime.* **Phi Delta Kappan, 76(3), 194-198.**

Regional Educational Laboratories Early Childhood Collaboration Network (1995). *Continuity in early childhood: A framework for home, school, and community linkages* Washington, DC: **Author.**

Rosenkoetter, S. F., Hains, A. H., Fowler, S. A. (1994). *Bridging early services for children with special needs and their families: A practical guide for transition planning.* Baltimore, MD: **Paul H. Brookes**

U.S. Department of Health and Human Services, Administration for Children, Youth, and Families (1986). *Easing the transition from preschool to kindergarten: A guide for early childhood teachers and administrators.* Washington, DC: **Author.**

U.S. Department of Health and Human Services, Administration for Children, Youth, and Families (1997). *Planning for transitions: Training guides for the Head Start learning community.* Rockville, MD: **Aspen Systems Corporation.**

Wesley, P. W. (2001). *Smooth moves to kindergarten.* Chapel Hill, NC: **Chapel Hill Training Outreach Project, Inc.**

Collaboration/Team Building/Developing Partnerships Print Resources

Continuity for success: Transition planning guide (PDF Version)

<http://www.pta.org/parentinvolvement/helpchild/cfsbooklet.pdf>

Dorfman, D., & Fisher, A. (2002). *Building relationships for student success: school-family-community partnerships and student achievement in the Northwest.* **Portland, OR: Northwest Regional Educational Laboratory.**

Ellis, D., & Hughes, K. (2002). *Partnerships by design: Cultivating effective and meaningful school-family-community partnerships.* **Portland, OR: Northwest Regional Educational Laboratory.**

Head Start Bureau, (2000). *Training guides for the Head Start Learning Community: Community partnerships, working together.* **Rockville, MD: Head Start Bureau, Administration for Children, Youth, & Families, Department of Health and Human Services**

Head Start Bureau (2000). *Training guides for the Head Start learning community: Partners in decision making.* **Rockville, MD: Head Start Bureau, Administration for Children, Youth, & Families, Department of Health and Human Services.**

Jeppson, E., Thomas, J., Markward, A., Kelly, J., Koser, G., & Diehl, D. (1997). *Making room at the table: Fostering family involvement in the planning and governance of formal support systems.* **Chicago: Family Support America**

North Central Regional Educational Laboratory, (1996, January). *School-community collaboration.* *New Leaders for Tomorrow's Schools*, 2(1). Available at <http://www.ncrel.org/cscd/pubs/lead21/2-1toc.htm>

Regional Educational Laboratories' Early Childhood Collaboration Network (1995). *Continuity in early childhood: A framework for home, school, and community linkages.* **Washington, DC: Author.**

U.S. Department of Education. (1996). *Putting the pieces together: Comprehensive school-linked strategies.* **Washington, DC: Author.** Available at www.ncrel.org/sdrs/areas/issues/envmmnt/css/ppt/putting.htm

Evaluation Print Resources

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Patton, M. Q. (2002). *Qualitative research and evaluation methods (3rd ed.).* **Beverly Hills, CA: Sage.**

Involving Families Print Resources

Appalachian Educational Laboratory and the West Virginia Educational Association (1994). *Early childhood transition: Preparing children and families for change.* **Charleston, WVA: Author.**

Chandler, L., Fowler, S., Hadden, S., & Staharski, L. (1995). *Planning for your child's transition to preschool: A step-by-step guide for families.* **Champaign, IL: Family and Child Transitions into Least Restrictive Environments, University of Illinois at Urbana-Champaign**

National PTA (2000). *Building successful partnerships: A guide for developing parent and family involvement programs* **Bloomington: National Education Services.**

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Rosenkoetter, S. F., Hains, A. H., Fowler, S. A. (1994). *Bridging early services for children with special needs and their families: A practical guide for transition planning.* **Baltimore, MD: Paul H. Brookes**

SERVE (1999). *Terrific transitions: Ensuring continuity of services for children and their families.* **Tallahassee, FL: Author.**

Parent Leadership Development Project. (2002). *Parent leadership development: Building strong voices for children (Facilitator's Guide).* **Chapel Hill: University of North Carolina, FPG Child Development Institute, Parent Leadership Development Project.**

U.S. Department of Health and Human Services, Administration for Children, Youth, and Families. (1986). *Easing the transition from preschool to kindergarten: A guide for early childhood teachers and administrators.* **Washington, DC: Author.**

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Children with Special Needs Print Resources

Chandler, L., Fowler, S., Hadden, S., & Staharski, L. (1995). *Planning for your child's transition to preschool: A step-by-step guide for families.* **Champaign, IL: Family and Child Transitions into Least Restrictive Environments, University of Illinois at Urbana-Champaign.**