

**Component 8**  
**Table 1**

Questions to ask:

Q: What is the purpose of the evaluation?	<i>Who is implementing and to what quality? If we are implementing faithfully, are we producing results?</i>
Q: To whom will we report our findings?	<i>Staff, model developer, district, state, parents?</i>
Q: What do we want answered?	<i>What does our implementation “look like”? How well are individuals really doing in the classroom? What further assistance do they need? What benchmarks are we reaching? Will we get the outcomes we desire?</i>
Q: What kinds of decisions might be made with the findings?	<i>Adjust plans to make progress, accommodate needs, reassign resources, or even "purposeful abandonment."</i>
Q: What data sources currently exist in the school or district to answer the evaluation questions?	<i>Don't waste time reinventing the wheel. Look at what is already being collected, and put effort into carefully developing new sources that are needed.</i>
Q: What are the time frames in which we need this information?	<i>Why is evaluation of implementation critical to outcome results? Decide on the point at which you start collecting data...better sooner than later.</i>