

Component 8

Table 2

Ask the following questions:

- Are there benchmarks for each goal, for each of the nine components of comprehensive school reform?
- Where are these benchmarks representative of teacher behaviors as well as student outcomes?
- For each benchmark, are data collection methods already in place, or do they need to be developed?
- For each benchmark, are data being collected? If not, has someone been assigned and do they have a timeline for data collection?
- What data have been collected over the past one to three years? Can any of these data be compared? (Sometimes new data cannot be scientifically compared with older data. These new data then become baseline data to collect again in the future if the comparison will tell you something of importance.)
- Who has met to review the data? What decisions have been made with the data?
- Have any of the data collected in the last year or two been left on the shelf?
- If decisions are still being made without benefit of data, then why are people spending valuable time with data collection and analysis?