

## Comprehensive School Reform Interview: PARENT

### Research Coordinator/CSR Facilitator Instructions

- Two or three parents that have been *directly* involved in the school's CSR program should be interviewed.
- Interviews should last approximately 60 minutes.
- The Parent Interview Protocol is divided into three sections with the corresponding CSR indicator number indicated in parentheses at the end of questions (ex. (1.1)).

### Improvement Plan Goals

1. Have you been involved in the school's improvement plan? If so: (1.1)
  - Do you know what the goals of the school's improvement plan are?
  - Are the goals clearly stated?
  - Have you had any part in developing those goals? If so, how?
  - Do you support these goals to help improve the school? Why or why not?
  - What access do you have to the school's goals?
  - Have state and federal student achievement standards been addressed in the goals of the school's improvement plan? (3.1)
2. Did you work on the school's improvement plan? (1.5)
  - If so, who have you worked with (e.g., the model developer, school staff, members of the community, other students, local or state officials, etc.)?
  - Did this work involve matching student performance goals with the school's reform activities?

### Evaluation of the School's Improvement Plan

3. Were you an evaluator for the school's improvement plan? If so:
  - Did you have complete access to student achievement data? (3.2)
  - Does the evaluation plan have clearly stated and concrete deadlines for gathering student data and reporting? (11.1)
  - Does the evaluation plan state clearly what your role is? How about for others involved in evaluating the school's improvement plan? (11.2)

- Have you received frequent communications from the school about evaluation activities? Has this communication continued throughout the school's improvement project? (11.3)
- Does the evaluation plan contain additional indicators to measure the improvement plan's success? Are these other indicators specific and goal-oriented? (11.4)
- When changes were made to the school's reform project were changes also made to the evaluation plan when necessary? (11.5)

### **The School's Role in Engaging Parents and Providing Information**

4. Has the school given you regular reports on student achievement? (3.3)
5. Does the school ask you how you feel about the student achievement results at the school? If so, do they use what you say to make sure the school's improvement plan is effective in reaching its goal(s)? (3.4)
6. Does the school's improvement plan help students that are struggling? Does the improvement plan help students that are not challenged by the activities in the school's reform plan? (3.5)
7. Has the school held information and planning sessions to ensure community support for the school's improvement plan? (8.1)
  - Have you been involved in these sessions?
  - Did these sessions involve other community members? Could you provide some examples?
8. Does the school keep track of parent and community involvement in the school's improvement project? If so: (8.2)
  - How does the school keep track of your involvement?
  - Does the school use this information to gauge the community's concerns and ideas?
9. Are you aware of any partnerships that the school has made to help with the improvement plan? Would you describe these partnerships?

- Do the school's project goals and planning reflect recommendations made by these external partners? (10.1)
- Do school personnel and partners collaborate (i.e., meetings, frequent communications, etc.)? (10.2)

10. Has the school provided frequent updates regarding the status of the school's improvement plan? How did it do this? (8.3)

Thank you for taking time to answer these questions. The information you have provided will help make the school improvement plan even better!