

# One SEA's Approach to Supporting LEAs in Turning Around Struggling Schools

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# Overview

- **Legislative Changes**
- **Re-Organizing the SEA for Turnaround Support**
- **The Gap in RTTT and SIG – Determining LEA Capacity**
- **SEA Support to LEA's – Regional Services**
- **Turnaround Leaders and Specialists**

# From School Improvement to Educational Recovery

- Most states have a history of “school improvement” efforts. These efforts haven’t been as successful in “persistently low-achieving” schools because they weren’t designed to turn around these schools.
- In Kentucky we have defined turnaround “Educational Recovery”.
- Educational Recovery is different from school improvement because it focuses on the most consistently underperforming schools and involves dramatic, transformative change. Change that, in fact, is propelled by imperative: the school must improve or it will be redefined or closed.

# Legislation to Enable Turnaround

- On January 14<sup>th</sup>, 2010 the Kentucky General Assembly unanimously passed HB 176.
- HB 176 defined “persistently low-achieving schools” in alignment with ARRA, RTTT and SIG guidance.
- HB 176 placed the four “turnaround” options in statute
- HB 176 also laid out the process for school identification based on our school governance model.



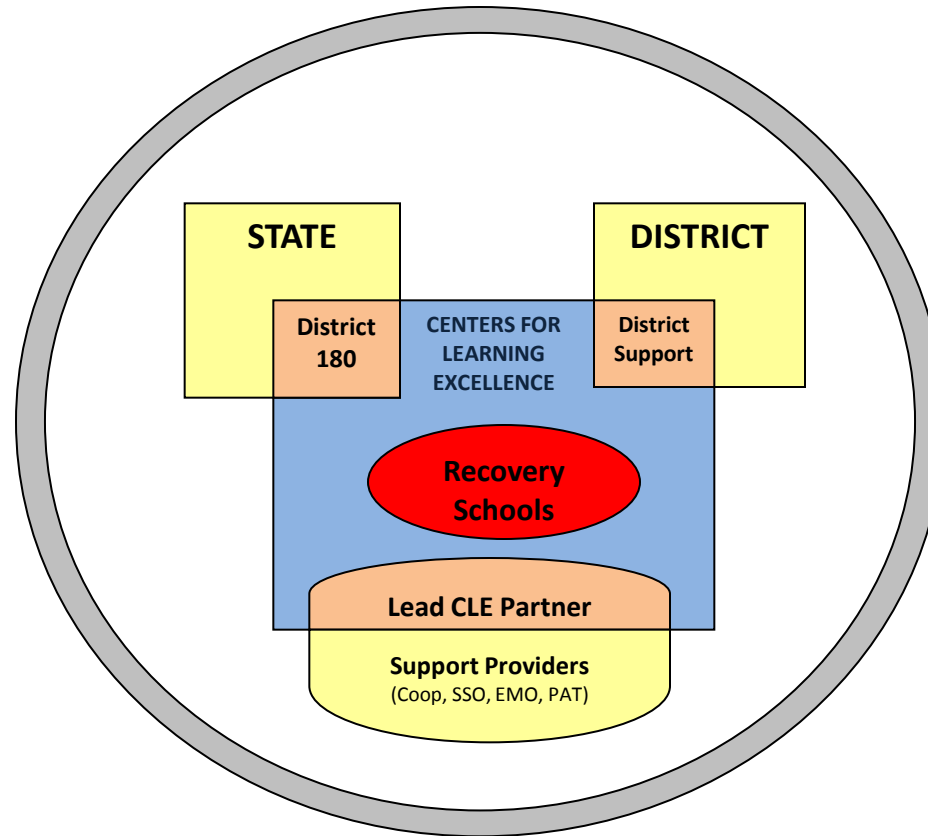
# *District 180*

**KDE OFFICE OF EDUCATIONAL RECOVERY**

# CENTERS FOR LEARNING EXCELLENCE

## STATE LEADERSHIP SUPPORT

(Governor, State BOE, Commissioner, Education Partners, Legislature, Philanthropy)



## COMMUNITY LEADERSHIP SUPPORT

(Local BOE, Local Teacher's Association, Families, Business, Local Gov't)

# Turnaround Personnel

## ***Educational Recovery Leaders***

Kentucky will introduce a new group of individuals known as Educational Recovery Leaders. These will be school administrators with specific training in turning around schools.

## ***Educational Recovery Specialists***

Educational Recovery Specialists are individuals with specific experience and training in working with teachers to make dramatic improvement in instructional practice that leads to improved student learning. They will focus on coaching, mentoring and modeling effective instructional practice in order to increase the effectiveness of the school's staff.

## ***School Administration Managers***

The job of the School Administration Manager is to assume school operations functions (such as ordering textbooks, overseeing fire drills and filing reports on compliance with regulations) and thereby enable the principal to focus more time on observing classrooms, facilitating embedded professional development, and improving instruction.

# Dropout Programs (WWC)

## **Gateway to College Program**

- *This program* helps reconnect high school dropouts with their education.
- Through the program, students are able to complete their high school diploma requirements on a college campus while simultaneously earning credits toward a college degree or certificate.
- The research behind this program shows that many young people who had little chance of graduating from high school are achieving post-secondary success.
- Each Center will work with at least one community college in its service area to implement the Gateway to College concept

# SEA Collaboration

If you have questions regarding any of these initiatives or would like to enter into conversations about collaborating on the development of some of these ideas please contact me:

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