

Teacher Incentive Fund (TIF)

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U.S. Department of Education

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TIF Program Purpose and Goals

Purpose: To support projects that develop and implement PBCSs for teachers and principals in order to increase educator effectiveness and student achievement in high-need schools

Goals:

- Improving student achievement by increasing teacher and principal effectiveness;
- Reforming teacher and principal compensation systems so that teachers and principals are rewarded for increases in student achievement;
- Increasing the number of effective teachers teaching poor, minority, and disadvantaged students in hard-to-staff subjects; and
- Creating sustainable performance-based compensation systems.

TIF Funding

- **In FY 2006, ED was appropriated \$99 million for the TIF program:**
 - Cohort 1 awarded 16 grants in November of 2006
 - Cohort 2 awarded 18 grants in July of 2007
- In FY 2009, ED was appropriated \$200 million under ARRA
- FY 2010, ED was appropriated \$400 million.
 - Of these amounts, approximately **\$439 million** is available for new grant awards to be funded in September of 2010.

Eligibility for TIF

In order to be eligible to receive TIF funds, grantees must be:

- State educational agencies (SEA)
- Local educational agencies (LEA)
- Charter schools with LEA status
- Non-profits partnered with SEAs, LEAs, or charter schools

Proposed, schools eligible for TIF must have a 50% or more free or reduced-price lunch rate.

SEA Grantee Highlights

TIF currently supports 3 grant sites in state educational agencies (SEAs).

- Ohio Department of Education
- South Carolina Department of Education
- South Dakota Department of Education

Best practices: Ohio can be complimented for managing its project in 4 LEAs that have 3 different PBCS projects.

SEA Hurdles: Fiscal management of subgrantees including payroll and human resources that are run through LEAs -- SEAs must work diligently with the LEAs to make sure the data quality checks are in place and all data management linkages align.

<http://www2.ed.gov/programs/teacherincentive/awards.html>

TIF & Other ARRA Programs

The Teacher Incentive Fund program supports performance-based programs that:

- Links to student achievement outcomes (**evidence based**);
- Includes **growth models** to analyze student performance; and
- Encourages robust **data management systems** and includes data quality plans to ensure reliable and high-quality data



Other ARRA programs support the **Same Concepts** to support ambitious and achievable plans for implementing coherent, compelling, and comprehensive education reform:

e.g. RTT, i3, SIG, SLDS

Teacher/Leader Effectiveness— Grant Connections

Intervention Models

– Turnaround

- New or revised instructional program
- Recruitment, placement and development of staff

– Transformation

- Comprehensive instructional programs using student achievement data

RTT

SFSF

SIG

i3

TIF

Ed
Tech

TQP

Other Teacher Effectiveness Initiatives

- **Reward teachers/leaders** in high-need schools for increases in student achievement
- Increase the number of instructors who teach **hard-to-staff subjects in high-need schools**
- Encourage effective integration of technology with **teacher training and curriculum development**
- Improve Teacher/Leader **Preparation Programs** & Provide Support

Teacher and Leader Effectiveness

Designing aligned data systems to improve teacher and leader effectiveness

state data systems that unite information about students, teachers, leaders and schools.

SLDS

SFSF

RTT

state or local performance management tools that use multiple measures.

RTT

I3

TIF

performance information used to inform instruction and improve teacher and leader effectiveness

RTT

i3

TIF

SIG

TQP, etc.

Future Funding

The 2010 competition will be held this summer

Here is a timeline of our major activities:

- Application publication: April 30, 2010
- Application deadline: June 14, 2010
- Review of applications: June 28 – July 2, 2010
- Awards made: September of 2010

Contact TIF

Website:

www.ed.gov/programs/teacherincentive/

Growth management

Evidence-based

Teacher Effectiveness

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